

Community Based Care of Brevard, Inc. dba Brevard Family Partnership

REQUEST FOR INFORMATION (RFI)

FOR

INDEPENDENT CONTRACTORS FOR

Providers of Evidence Based Practices (EBP)

Closing Date: ONGOING

STATEMENT OF PURPOSE

The Family First Prevention Services Act (FFPSA) of 2018 calls for a greater emphasis on States providing child maltreatment prevention services that are rooted in promising, supported, or well-supported practices. Brevard Family Partnership (BFP) is soliciting information from individuals and/or organizations that have an interest in providing Evidence Based Practices referenced below as part of the Brevard Family Partnership System of Care.

This Request for Information (RFI) seeks information from Respondents regarding the delivery of Evidenced Based Practices in the child welfare system. This RFI is for planning purposes only. This document is not a solicitation. Responses to this RFI will be reviewed by BFP for informational purposes only and will not result in the award of this contract.

OVERVIEW/EVIDENCE BASED PRACTICE DESCRIPTION

- 1. <u>Multisystemic Therapy</u> is an intensive family and community-based treatment for serious juvenile offenders with possible substance abuse issues and their families.
- 2. <u>Functional Family Therapy</u> is a family intervention program for dysfunctional youth with disruptive, externalizing problems.
- 3. Parent Child Interaction Therapy is a dyadic behavioral intervention for children (ages 2.0 7.0 years) and their parents or caregivers that focuses on decreasing externalizing child behavior problems (e.g., defiance, aggression), increasing child social skills and cooperation, and improving the parent-child attachment relationship.
- 4. <u>Homebuilders</u> is a home and community-based intensive family preservation services treatment program designed to avoid unnecessary placement of children and youth into foster care, group care, psychiatric hospitals, or juvenile justice facilities.
- 5. <u>Healthy Families America</u> is a home visiting program model designed to work with families who may have histories of trauma, intimate partner violence, mental health issues, and/or substance abuse issues.
- 6. <u>Brief Strategic Family Therapy</u> is a brief intervention used to treat adolescent drug use that occurs with other problem behaviors.
- 7. <u>Nurse Family Partnership</u> program provides home visits by registered nurses to first-time, low-income mothers, beginning during pregnancy and continuing through the child's second birthday.

8. <u>Parent as Teachers</u> is an early childhood parent education, family support and well-being, and school readiness home visiting model based on the premise that "all children will learn, grow, and develop to realize their full potential."

A full description of these programs can be found at the following link. https://preventionservices.abtsites.com/program

PROVIDER EDUCATION AND TRAINING

The following list is not exhaustive of all the requirements, the following are key provider qualifications:

1. Multisystemic Therapy

• Master's Degree in Counseling or Social Work

2. Functional Family Therapy

• Qualifications can vary for therapists, but to become an onsite Program Supervisor a minimum of Masters' level education is required.

3. Parent Child Interaction Therapy

• A firm understanding of behavioral principles and adequate prior training in cognitive-behavior therapy, child behavior therapy, and therapy process skills (e.g., facilitative listening) is required.

4. Homebuilders

• Therapist: Master's degree in psychology, social work, counseling, or a related field, or bachelor's degree in same fields plus two years of experience working with families.

5. <u>Healthy Families America</u>

- Minimum of a high school diploma or equivalent
- Infant Mental Health endorsement preferred

6. Brief Strategic Family Therapy

• No minimal education requirements

7. Nurse Family Partnership

• Registered Nurse with a bachelor's degree

8. Parent as Teachers

• at a minimum, parent educators have a high school diploma or general equivalency degree (GED) and at least two years' previous supervised work experience with young children and/or parents.

A full description of education, training and experience requirements can be found at the following link. https://preventionservices.abtsites.com/program

DCF will engage qualified providers in the installing of services.

Interested parties should provide:

- 1. Cover letter.
- 2. Resume (s) for individual provider or specific clinicians employed by a provider agency.
- 3. Description of availability for regular business hours or after-hours/weekend calls for service.
- 4. Provider Information sheets below.

All submissions shall become the property of Brevard Family Partnership. Submissions should be submitted ONGOING to the attention of Christopher Goncalo, Contract & Compliance Manager, BFP, 2301 W. Eau Gallie Blvd, Ste 104, Melbourne, FL 32935. Christopher.goncalo@brevardfp.org BFP reserves the right to award a contract based on the results received from the posting of this RFI to one, all, or none of the individuals that respond. This RFI should not be construed as a solicitation or as an obligation on the part of BFP.



Brevard Family Partnership – A Community Based Care Agency 2301 W Eau Gallie Blvd., Suite 104 Melbourne, Florida 32935 (321) 752-4650 – Office

Provider Information for Clinicians

Provider Name:						
Billing Address:						
City:State:ZIP:						
Phone: ()EXT:Fax: ()						
Email:						
Professional Degree: University Attended: Year Graduated: CACREP Accred: Y/N						
Professional License:						
Expiration Date:						
Registered Intern: State: Discipline: RMHCI: RMFTI: LCSWI:						
Intern #: Expiration Date:						
If not licensed, please note Licensed Supervisor:						
Professional Experience: Include dates, types and years of experience (Provide a Narrative) Attach a resume or curriculum vitae (see letter for narrative requirements)						

Professional trainings related to specialty:

Workshop Name	Trainer's Name	CEU's Y/N	Dates	Certification	Total Hours