

Brevard Youth Thrive Framework



Result

Youth who age out of care will be prepared for independence



Indicators

Youth will be exposed to opportunities that allow for vocational development and experience and/or volunteer opportunities

At least 85% of youth who age out of care will achieve their high school diploma/GED

At least 70% of youth who age out of care will be enrolled in college or some type of vocational school within the first year of independence

Youth will have meaningful and sustainable connections identified by the age of 17.

Youth will be able to identify their strengths and area of personal interest

Youth will possess mastery and competency in at least 1 area of special interest

Youth will be able to identify their strengths and area of personal interest



Factors

Placement Stability- reduce the number of placement changes

Participation in extracurricular activities

The availability of opportunities to increase self-image, develop leadership and self confidence

Accessibility to resources and supports to motivate and help youth receive a quality education

Youth involvement and accessing tutoring and remediation when needed

Ensuring youth with learning disabilities are identified and accommodated through evaluation and testing



Partners

Everyone—including guidance counselors, DCM's, CBC, foster parents, group home staff, court system, caregivers, etc.

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What Works

Youth need to have frequent, consistent and ongoing connection and communication with their Foster Care Guidance counselors

Youth need identified educational supports/mentors.

Youth need knowledge and access to FAST Track GED

Youth need to have the opportunity in their home setting to develop and practice independent living life skills (laundry, banking, shopping, budgeting, etc.)

Utilizing Family Finders to connect to relatives and other family members

Action Plan

Create employment opportunities through the establishment of public private partnerships

Involve youth in leadership activities, internships, community service, and civic involvement

Identify Evidence based practice programs and tools

Develop mentoring and shadowing opportunities, YAC engagement.

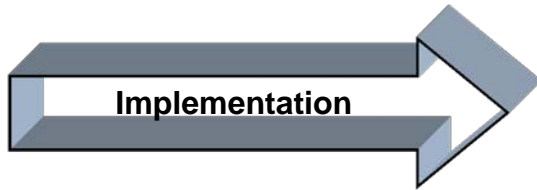
Partner with the WGDB

Promote and increased and improved collation of employment and training programs with support services

Targeted employment, counseling and training opportunities to learn and practice life skills

Develop under guidance and leadership of Dr. Munoz developmental assets and strengths inventory tool

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Development of subcommittees (2) to address and develop comprehensive action plan

Each Subcommittee will have a chair and team to ensure implementation of strategies and tasks to ensure completion and successes

Subcommittees will report bi-monthly at TIC Steering Committee meetings – each meeting will devote time for meeting and reporting on progress